

*Brief Overview
on
Nepal's Planned Training Activities on Gender Statistics*

*Seventh Workshop on Forging Partnerships for Statistical Training in Asia & the Pacific
10-11 September 2018
Chiba, Japan*

*Dilli Raj Joshi
Deputy Director General
Central Bureau of Statistics
Nepal*

Outline of Presentation

- 1. Rights of women in Constitution of Nepal 2015*
- 2. Proposed Main Programs/Trainings of Central Bureau of Statistics (CBS) in 2018 - 2021*
- 3. Nepal Labour Force Survey (NLFS III) 2017/18*
- 4. Time Use Survey*
- 5. Challenges/Issues (time use survey)*
- 6. NMICS 2018/19, Questionnaire (Victimization)*

Rights of women in Constitution of Nepal 2015

- 1. Every woman shall have equal right without gender based discrimination.*
- 2. Every woman shall have the right to safe motherhood and reproductive health.*
- 3. No woman shall be subjected to physical, mental, sexual, psychological or other form of violence or exploitation on grounds of religion, social, cultural tradition, practice or on any other grounds. Such act shall be punishable by law, and the victim shall have the right to obtain compensation in accordance with law.*
- 4. Women shall have the right to participate in all bodies of the State on the basis of the principle of **proportional inclusion**.*
- 5. Women shall have the right to obtain special opportunity in-education, health, employment and social security, **on the basis of positive discrimination**.*
- 6. The spouse shall have the equal right to property and family affairs.*

Proposed Main Programs/Trainings of Central Bureau of Statistics (CBS) in 2018 - 2021

Central Bureau of Statistics (CBS) has plan to conduct training programs on following main activities,

- 1. Nepal Multi Indicator Cluster Survey (NMICS) in 2018/19*
- 2. Nepal Living Standards Survey (NLSS IV) in 2018/19*
- 3. Time Use Survey in 2020*
- 4. National Population & Housing Census in 2021*

Training is main part for the successful completion of field work for mentioned main statistical activities in year 2018 to 2021. These training programs (including gender statistics) will be conducted mainly for field staffs/enumerators & supervisors

Nepal Labour Force Survey III (NLFS)

Central Bureau of Statistics (CBS) has conducted NLFS III. The 12 month field work has just finished in last July 2018. The sample size of this NLFS was 900 PSUs (18000 HHs)

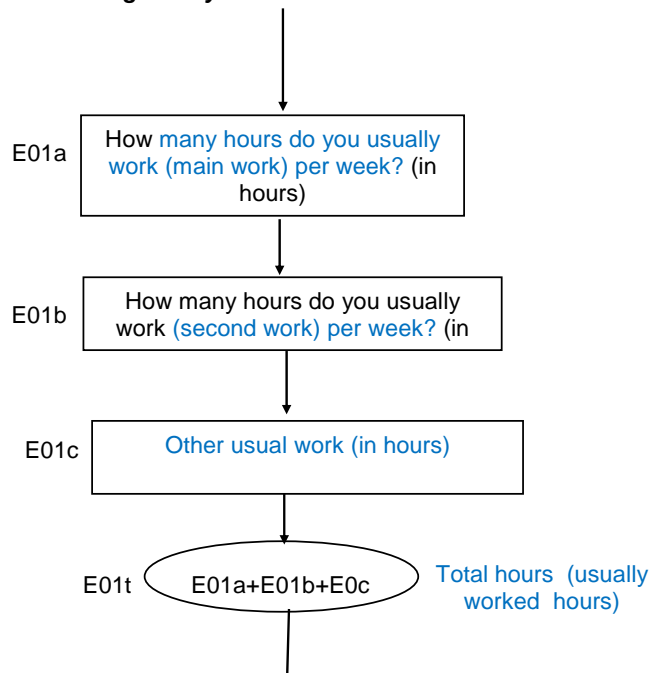
*Many questions were asked relating to **time used in different activities** (main job, secondary job, business activities, family members serving household business activities etc) in this NLFS III.*

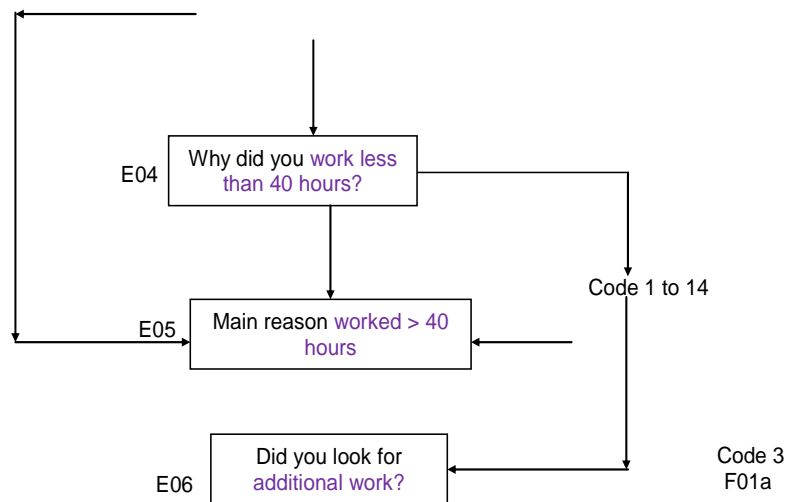
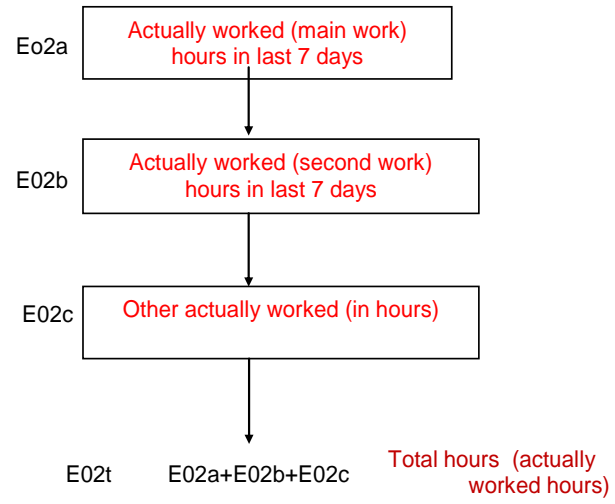
*The **flow chart** (some part/section, many questions of NLFS relating to **time use** is supposed to ask in proposed time use survey) of this survey is presented here.*

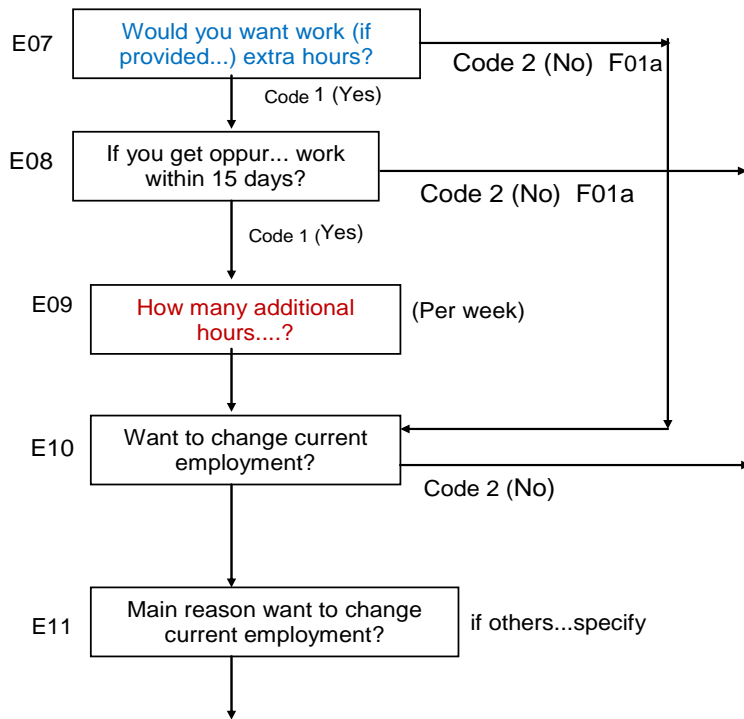
Nepal Labour Force Survey (NLFS III) 2017/18

Working Time (All Jobs): Section E

For all household members aged 10 years & above

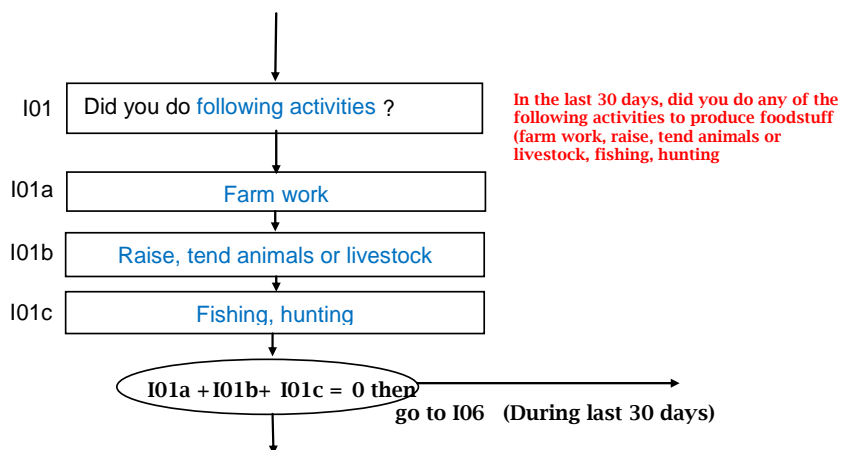


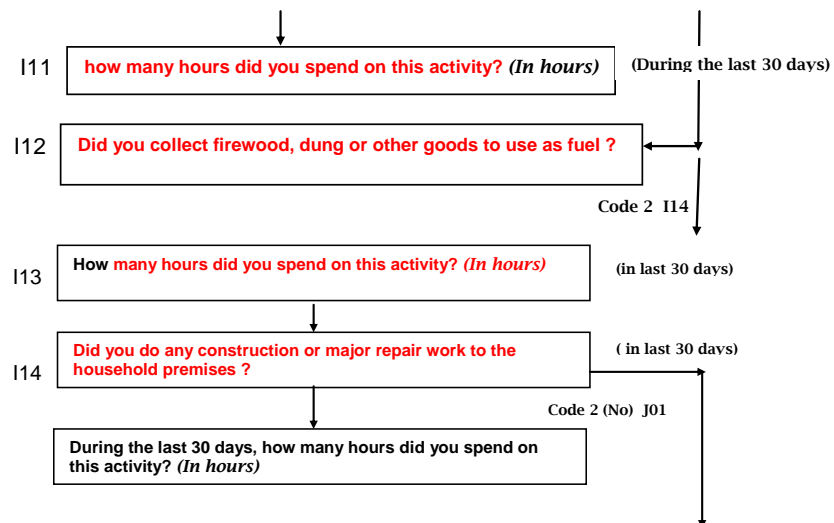
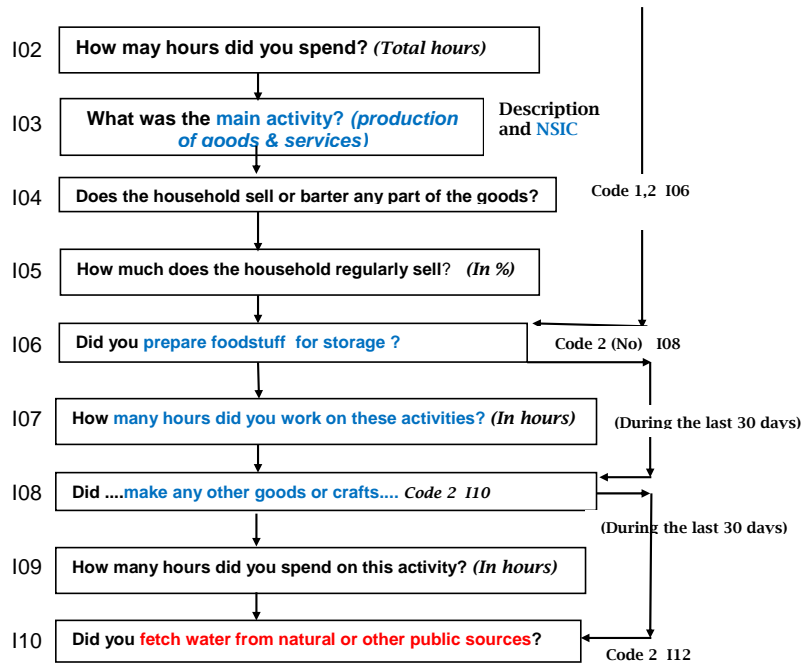




Section I: Production of Goods for Household or Family use

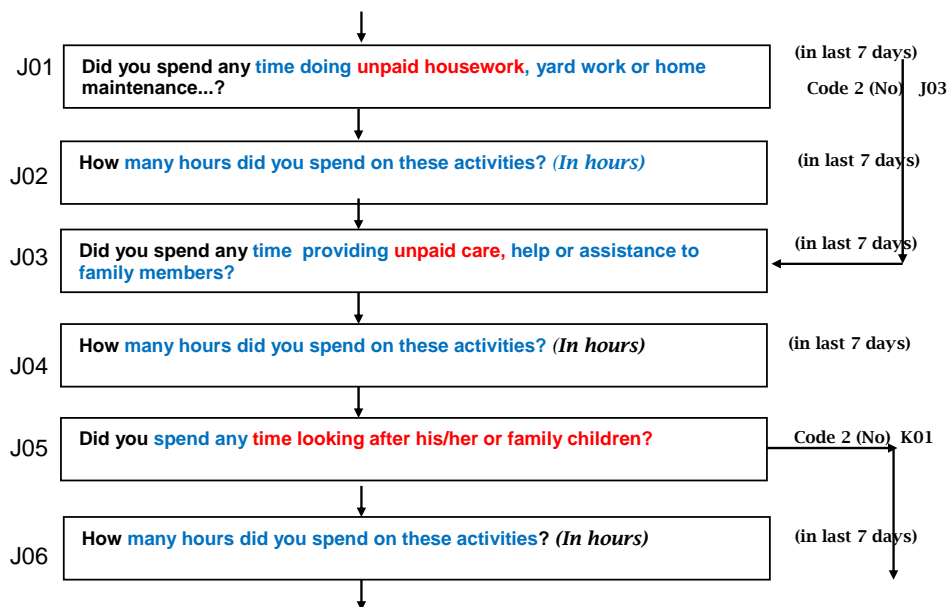
For persons aged 5 years and above, activities performed in last 30 days



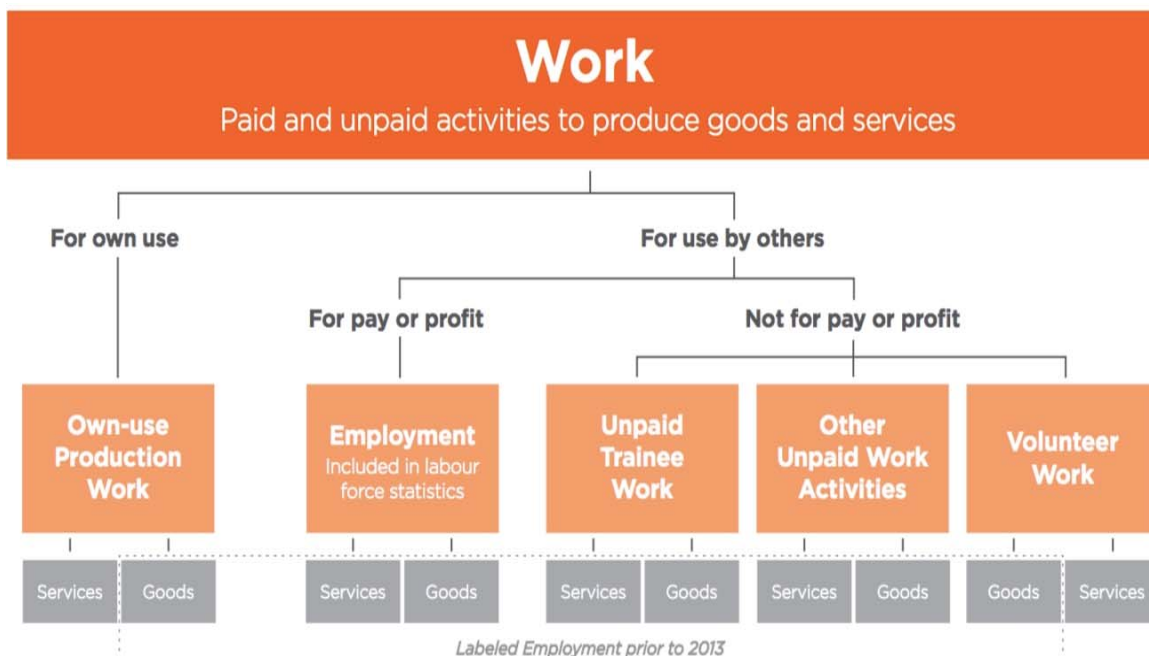


Section J: Own-use Production of Services

For persons aged 5 years and above, activities performed in last 7 days



Measuring unpaid work



Time Use Survey

CBS has just finished the field work of NLFS III. Although so many questions (specially pay or profit, type of work related & some unpaid work also) are asked related to time use in this survey, But detail questions relating to individual's time use is not captured.

*In the history of Nepal, first time, CBS is going to conduct **Time Use Survey** proposed in 2019/20. Some features of time use survey are stated below;*

Time use survey,

- *Gives the information about how, how much and in which activities we spend our time.*
- *Contribution to the national economy by gender*
- *Analyze issues of gender equality*
- *Helps to inform the issues of well being by gender*

Time-allocation patterns

Differences between women and men in time-allocation patterns

- *Types of activities and*
- *Their schedule during a specified period of time*

Reflecting differences in roles and expectations with regard to

- *Family and domestic life*
- *Participation in work and*
- *Participation in social activities outside the home.*

Gender differences extend beyond the distribution of roles in paid and unpaid work.

- *Different patterns of leisure activities*

Unpaid work

- *Estimating the participation of women and men in unpaid work and the value of this unpaid work for the economy.*
- *Women, more often than men, tend to be involved and spend a great amount of time in unpaid work in the home and community.*
- *Some types of unpaid work are not covered by conventional labour statistics or the System of National Accounts.*
Examples : cleaning dwellings, performing small repairs, preparing and serving meals, caring for and instructing children, caring for other persons in the household and certain types of volunteer community services.
- *Estimating household production in satellite accounts that extend measurement GDP.*

Participation in all forms of Work:

- ***Improve estimates of employment and labour force participation***
 - *Activities that are within the general production boundary of the SNA.*
- ***Production of goods for own consumption:***
 - *Example: agricultural work, fishing, hunting, cutting firewood, carrying water, threshing and milling grain, making butter and cheese and slaughtering livestock.*
- ***Bias in data collection leads underreported in labour force surveys or censuses.***
 - *Women in particular tend to have their participation underreported*
- ***Time-use surveys are more suited for capturing the involvement of women and men in atypical cases of non-market activities***

Intrahousehold inequality

- *Time as a resource distributed between family members*
- *Intrahousehold division of labour and decision making*
- *Changes in allocation of time within the household with access to public services, infrastructure or technology.*
- *Changes in employment, schooling and learning outcomes with changes in allocation of time within the household*

Time use information/data helps to understand

- *What individuals do*
- *The activities they engage in and*
- *How much time is spent doing each activity.*

Reveal activities which are not well captured in other statistical system

- *All forms of work (market and non-market) including Household production/subsistence work*
- *Unpaid domestic work*
- *Leisure/personal care*

Inform policies

- *Public services/infrastructure provisions*
- *Measure impact of development interventions*
- *Employment generation*
- *Welfare promotion*
- *Promote shared household responsibilities*

Type of survey instrument

1. Time diaries: ask respondents to describe all of the activities performed over a specified time period,

a. Full time dairies

24-hour Diary with Open Time Intervals

24-hour Diary with Fixed Time Intervals

b. Light time dairies

Pre-Coded or “Light” Time Diary (supposed to use Nepal time use survey)

2. Stylized analog to diaries: short and comprehensive listing of each activities.

Issues to consider (time use survey)

- *The method of data collection*
- *The classification of activities covered*
- *The recording of contextual information*
- *The recording of simultaneous activities*
- *The coverage of relevant individual and household characteristics*
- *The sample design*

**QUESTIONNAIRE FOR INDIVIDUAL WOMEN
NEPAL MICS, 2018/19**

VICTIMISATION	VT									
<p>VT1. Check for the presence of others. Before continuing, ensure privacy. Now I would like to ask you some questions about crimes in which you <u>personally</u> were the victim.</p> <p>Let me assure you again that the information you supply will remain strictly confidential.</p> <p>In the last three years, that is since (<i>month of interview</i>) has anyone taken or tried taking something from you, by using force or threatening to use force?</p> <p>Include only incidents in which the respondent was personally the victim and exclude incidents experienced only by other members of the household.</p> <p>If necessary, help the respondent to establish the recall period and make sure that you allow adequate time for the recall. You may reassure: It can be difficult to remember this sort of incidents, so please take your time while you think about your answers.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">YES</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 30%;"></td> </tr> <tr> <td>NO</td> <td style="text-align: right;">2</td> <td>2 ⇨ VT9B</td> </tr> <tr> <td>DK</td> <td style="text-align: right;">8</td> <td>8 ⇨ VT9B</td> </tr> </table>	YES	1		NO	2	2 ⇨ VT9B	DK	8	8 ⇨ VT9B
YES	1									
NO	2	2 ⇨ VT9B								
DK	8	8 ⇨ VT9B								

**QUESTIONNAIRE FOR INDIVIDUAL WOMEN
NEPAL MICS, 2018/19**

<p>VT2. Did this last happen during the last 12 months, that is, since (<i>month of interview</i>) 2018?</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">YES, DURING THE LAST 12 MONTHS</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 30%;"></td> </tr> <tr> <td>NO, MORE THAN 12 MONTHS AGO</td> <td style="text-align: right;">2</td> <td>2 ⇨ VT5B</td> </tr> <tr> <td>DK / DON'T REMEMBER</td> <td style="text-align: right;">8</td> <td>8 ⇨ VT5B</td> </tr> </table>	YES, DURING THE LAST 12 MONTHS	1		NO, MORE THAN 12 MONTHS AGO	2	2 ⇨ VT5B	DK / DON'T REMEMBER	8	8 ⇨ VT5B			
YES, DURING THE LAST 12 MONTHS	1												
NO, MORE THAN 12 MONTHS AGO	2	2 ⇨ VT5B											
DK / DON'T REMEMBER	8	8 ⇨ VT5B											
<p>VT3. How many times did this happen in the last 12 months?</p> <p>If 'DK/Don't remember', probe: Did it happen once, twice, or at least three times?</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">ONE TIME</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 30%;"></td> </tr> <tr> <td>TWO TIMES</td> <td style="text-align: right;">2</td> <td></td> </tr> <tr> <td>THREE OR MORE TIMES</td> <td style="text-align: right;">3</td> <td></td> </tr> <tr> <td>DK / DON'T REMEMBER</td> <td style="text-align: right;">8</td> <td></td> </tr> </table>	ONE TIME	1		TWO TIMES	2		THREE OR MORE TIMES	3		DK / DON'T REMEMBER	8	
ONE TIME	1												
TWO TIMES	2												
THREE OR MORE TIMES	3												
DK / DON'T REMEMBER	8												
<p>VT4. Check VT3: One or more times?</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">ONE TIME, VT3=1</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 30%;">1 ⇨ VT5A</td> </tr> <tr> <td>MORE THAN ONCE OR DK, VT3=2, 3 OR 8</td> <td style="text-align: right;">2</td> <td>2 ⇨ VT5B</td> </tr> </table>	ONE TIME, VT3=1	1	1 ⇨ VT5A	MORE THAN ONCE OR DK, VT3=2, 3 OR 8	2	2 ⇨ VT5B						
ONE TIME, VT3=1	1	1 ⇨ VT5A											
MORE THAN ONCE OR DK, VT3=2, 3 OR 8	2	2 ⇨ VT5B											
<p>VT5A. When this happened, was anything stolen from you?</p> <p>VT5B. The last time this happened, was anything stolen from you?</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">YES</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 30%;"></td> </tr> <tr> <td>NO</td> <td style="text-align: right;">2</td> <td></td> </tr> <tr> <td>DK / NOT SURE</td> <td style="text-align: right;">8</td> <td></td> </tr> </table>	YES	1		NO	2		DK / NOT SURE	8				
YES	1												
NO	2												
DK / NOT SURE	8												
<p>VT6. Did the person(s) have a weapon?</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">YES</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 30%;"></td> </tr> <tr> <td>NO</td> <td style="text-align: right;">2</td> <td>2 ⇨ VT8</td> </tr> <tr> <td>DK / NOT SURE</td> <td style="text-align: right;">8</td> <td>8 ⇨ VT8</td> </tr> </table>	YES	1		NO	2	2 ⇨ VT8	DK / NOT SURE	8	8 ⇨ VT8			
YES	1												
NO	2	2 ⇨ VT8											
DK / NOT SURE	8	8 ⇨ VT8											
<p>VT7. Was a knife, a gun or something else used as a weapon?</p> <p>Record all that apply.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">YES, A KNIFE</td> <td style="width: 10%; text-align: right;">A</td> <td style="width: 30%;"></td> </tr> <tr> <td>YES, A GUN</td> <td style="text-align: right;">B</td> <td></td> </tr> <tr> <td>YES, SOMETHING ELSE</td> <td style="text-align: right;">X</td> <td></td> </tr> </table>	YES, A KNIFE	A		YES, A GUN	B		YES, SOMETHING ELSE	X				
YES, A KNIFE	A												
YES, A GUN	B												
YES, SOMETHING ELSE	X												
<p>VT8. Did you or anyone else report the incident to the police?</p> <p>If 'Yes', probe: Was the incident reported by you or someone else?</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">YES, RESPONDENT REPORTED</td> <td style="width: 10%; text-align: right;">1</td> <td style="width: 30%;">1 ⇨ VT9A</td> </tr> <tr> <td>YES, SOMEONE ELSE REPORTED</td> <td style="text-align: right;">2</td> <td>2 ⇨ VT9A</td> </tr> <tr> <td>NO, NOT REPORTED</td> <td style="text-align: right;">3</td> <td>3 ⇨ VT9A</td> </tr> <tr> <td>DK / NOT SURE</td> <td style="text-align: right;">8</td> <td>8 ⇨ VT9A</td> </tr> </table>	YES, RESPONDENT REPORTED	1	1 ⇨ VT9A	YES, SOMEONE ELSE REPORTED	2	2 ⇨ VT9A	NO, NOT REPORTED	3	3 ⇨ VT9A	DK / NOT SURE	8	8 ⇨ VT9A
YES, RESPONDENT REPORTED	1	1 ⇨ VT9A											
YES, SOMEONE ELSE REPORTED	2	2 ⇨ VT9A											
NO, NOT REPORTED	3	3 ⇨ VT9A											
DK / NOT SURE	8	8 ⇨ VT9A											

QUESTIONNAIRE FOR INDIVIDUAL WOMEN
NEPAL MICS, 2018/19

<p>VT9A. Apart from the incident(s) just covered, have you in the last three years, that is since (<i>month of interview</i>) been personally attacked or threatened by someone in a way that really frightened you?</p> <p>VT9B. In the same period of the last three years, that is since (<i>month of interview</i>) have you been personally attacked or threatened by someone in a way that really frightened you?</p> <p><i>If 'No', probe: An attack or threat can happen at home or any place outside of the home, such as in other homes, in the street, at school, on public transport, public restaurants, or at your workplace. Written threats, such as on social media should also be included.</i></p> <p><i>Include only incidents in which the respondent was personally the victim and exclude incidents experienced only by other members of the household. Exclude incidents where the intention was to take something from the respondent, which should be recorded under VT1.</i></p>	<p>YES 1</p> <p>NO 2</p> <p>DK 8</p>	<p>2 ⇒ VT20</p> <p>8 ⇒ VT20</p>
<p>VT10. Did this last happen during the last 12 months, that is, since (<i>month of interview</i>)?</p>	<p>YES, DURING THE LAST 12 MONTHS 1</p> <p>NO, MORE THAN 12 MONTHS AGO 2</p> <p>DK / DON'T REMEMBER 8</p>	<p>2 ⇒ VT12B</p> <p>8 ⇒ VT12B</p>

QUESTIONNAIRE FOR INDIVIDUAL WOMEN
NEPAL MICS, 2018/19

<p>VT11. How many times did this happen in the last 12 months?</p> <p><i>If 'DK/Don't remember', probe: Did it happen once, twice, or at least three times?</i></p>	<p>ONE TIME 1</p> <p>TWO TIMES 2</p> <p>THREE OR MORE TIMES 3</p> <p>DK / DON'T REMEMBER 8</p>	<p>1 ⇒ VT12A</p> <p>2 ⇒ VT12B</p> <p>3 ⇒ VT12B</p> <p>8 ⇒ VT12B</p>
<p>VT12A. Where did this happen?</p> <p>VT12B. Where did this happen the last time?</p>	<p>AT HOME 11</p> <p>IN ANOTHER HOME 12</p> <p>IN THE STREET 21</p> <p>ON PUBLIC TRANSPORT 22</p> <p>PUBLIC RESTAURANT / CAFÉ / BAR 23</p> <p>OTHER PUBLIC (<i>specify</i>) 26</p> <p>AT SCHOOL 31</p> <p>AT WORKPLACE 32</p> <p>ONLINE / SOCIAL MEDIA 41</p> <p>E-MAIL / LETTER 42</p> <p>OTHER PLACE (<i>specify</i>) 96</p>	
<p>VT13. How many people were involved in committing the offence?</p> <p><i>If 'DK/Don't remember', probe: Was it one, two, or at least three people?</i></p>	<p>ONE PERSON 1</p> <p>TWO PEOPLE 2</p> <p>THREE OR MORE PEOPLE 3</p> <p>DK / DON'T REMEMBER 8</p>	<p>1 ⇒ VT14A</p> <p>2 ⇒ VT14B</p> <p>3 ⇒ VT14B</p> <p>8 ⇒ VT14B</p>

**QUESTIONNAIRE FOR INDIVIDUAL WOMEN
NEPAL MICs, 2018/19**

VT14A. At the time of the incident, did you recognize the person?	YES 1 NO 2	
VT14B. At the time of the incident, did you recognize at least one of the persons?	DK / DON'T REMEMBER 8	
VT15. Check VT12A/B: Online/Social Media or E-mail/Letter recorded?	YES, VT12A/B=41 OR 42 1 NO, NOT RECORDED 2	1 ⇒ VT19
VT16. I do not want you to tell me any details of the incident, but can you tell me if you were threatened or if force was used?	JUST THREATENED 1 FORCE USED 2 BOTH 3 DK / DON'T REMEMBER 8	
VT17. Did the person(s) have a weapon?	YES 1 NO 2 DK / NOT SURE 8	2 ⇒ VT19 8 ⇒ VT19
VT18. Was a knife, a gun or something else used as a weapon? <i>Recorded all that apply.</i>	YES, A KNIFE A YES, A GUN B YES, SOMETHING ELSE X	
VT19. Did you or anyone else report the incident to the police? <i>If 'Yes', probe: Was the incident reported by you or someone else?</i>	YES, RESPONDENT REPORTED 1 YES, SOMEONE ELSE REPORTED 2 NO, NOT REPORTED 3 DK / NOT SURE 8	

**QUESTIONNAIRE FOR INDIVIDUAL WOMEN
NEPAL MICs, 2018/19**

VT20. How safe do you feel walking alone in your neighbourhood after dark?	VERY SAFE 1 SAFE 2 UNSAFE 3 VERY UNSAFE 4 NEVER WALK ALONE AFTER DARK 7	
VT21. How safe do you feel when you are at home alone after dark?	VERY SAFE 1 SAFE 2 UNSAFE 3 VERY UNSAFE 4 NEVER ALONE AFTER DARK 7	
VT22. In the past 12 months, have you <u>personally</u> felt discriminated against or harassed on the basis of the following grounds?	YES NO DK	
[A] Ethnic or immigration origin?	ETHNIC / IMMIGRATION 1 2 8	
[B] Gender?	GENDER 1 2 8	
[C] Sexual orientation?	SEXUAL ORIENTATION 1 2 8	
[D] Age?	AGE 1 2 8	
[E] Religion or belief?	RELIGION / BELIEF 1 2 8	
[F] Disability?	DISABILITY 1 2 8	



THANK YOU